

SET AND RESET BY TRISHA BROWN

WITH LAURIE ANDERSON,
BEVERLEY EMMONS,
AND ROBERT RAUSCHENBERG

VISUAL GUIDE

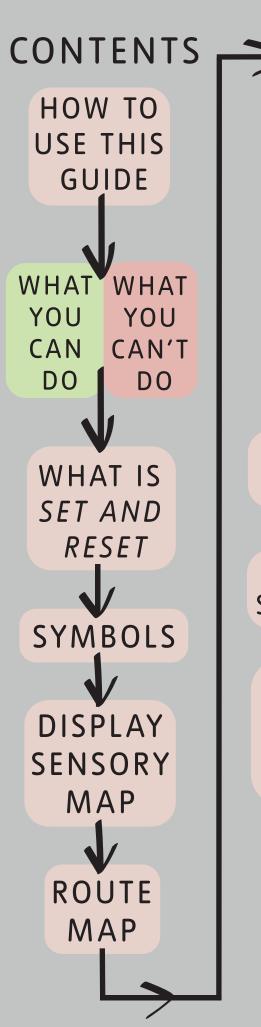
This guide is for everyone and anyone

Made by autistic artist Anna Farley, in collaboration with Tate

This guide gives you another way to access the display Set and Reset

If you feel this guide may help you please use it

DISPLAY





PERFORMANCE



HOW TO USE THIS GUIDE





The display is a dark space

There is traditional museum information on the walls lit by spotlights

Because of the low level of light:

You may want to explore the guide in the light before going in

You may want to take the guide with you

You may want to come and go, exploring the display looking in this guide for info

You can:

Be yourself

Feel able to enjoy this display the way you need to: You do you

Take your time

There is no time limit in this display You can look/move slowly or quickly

Enter + leave Enjoy the display as many times as you need, or take breaks then come back

Ask questions

You can talk, share your views

It's okay to want more info or debate

Please don't:



Pass the lit barrier around the installation/performance area









Take this guide home

Please do not leave with it so others can use it

WHY THIS DISPLAY IS IMPORTANT:

This display gives you a chance to see one of Trisha Brown's most significant works

It brings together the work of: a choreographer, musician, lighting designer and visual artist

This also gives Tate an opportunity to explore how to collect and display dance and performance

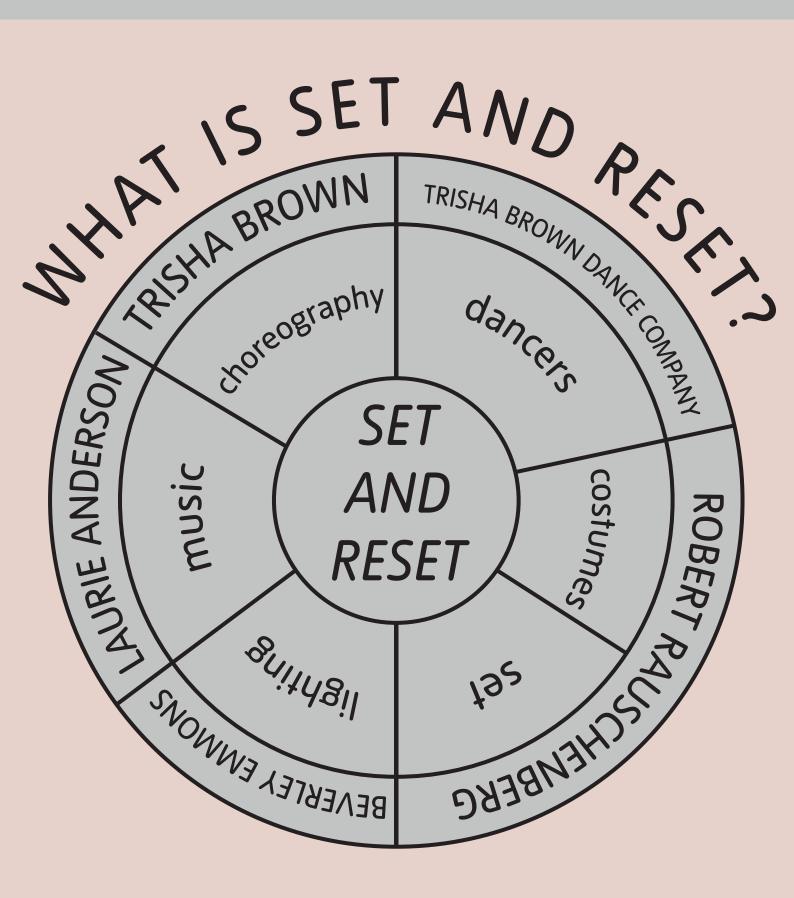
The display will be added to with live performances throughout spring/summer to open up the history of the work and the way it lives on

In 1983 Tisha Brown showed her new dance

Set and Reset

at Brooklyn Academy of Music (BAM), New York

This performance changed dance history



The display is built on traces of

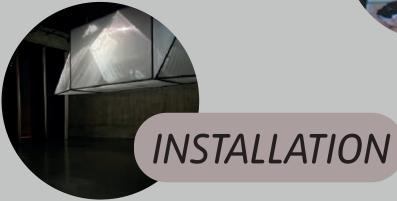
HOW WHY WHERE WHEN

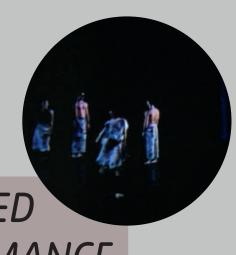
In the form of:











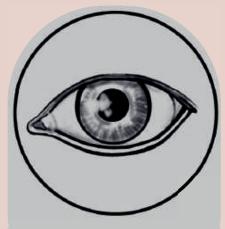
LIVE
PERFORMANCE

RECORDED PERFORMANCE

DEMONSTRATION PERFORMANCE

TALKS

This display has things to:



see, look at or look for

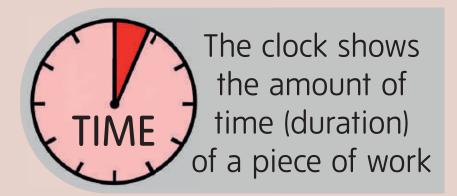


hear and listen to



think and talk about

SYMBOLS:





VISUAL DISTURBANCE

This symbol is alerting you to work with sudden/continous changes in pattern, colours, movement during any artwork

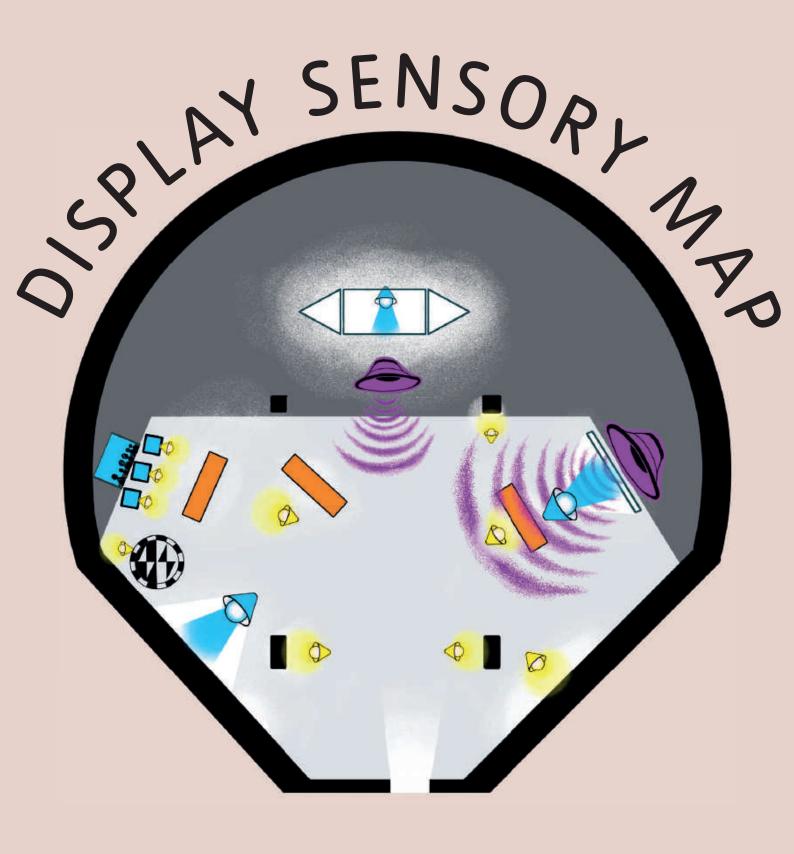












SYMBOLS:



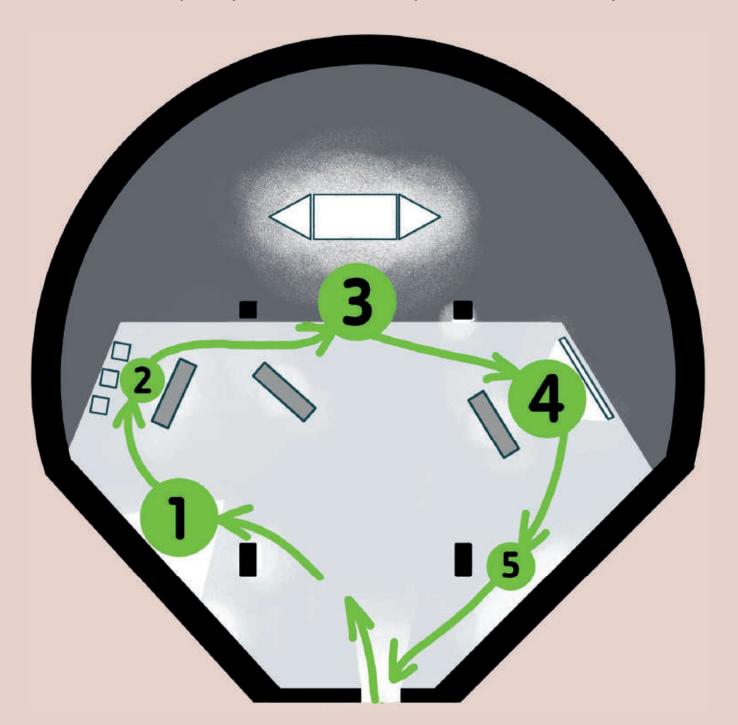




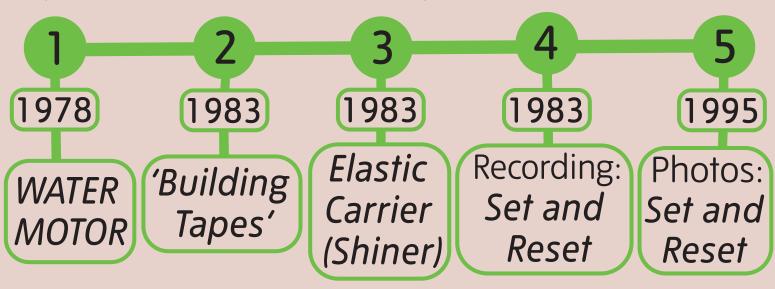




The display can be explored in any order



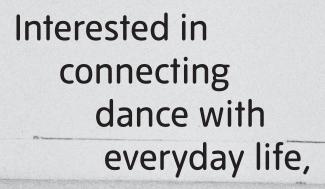
If you are not sure where to start you can follow this timeline:



TRISHA BROWN (1936-2017)

One of the most influential choreographers

of the 20th century



she used this process to build her work:

IMPROVISE) -

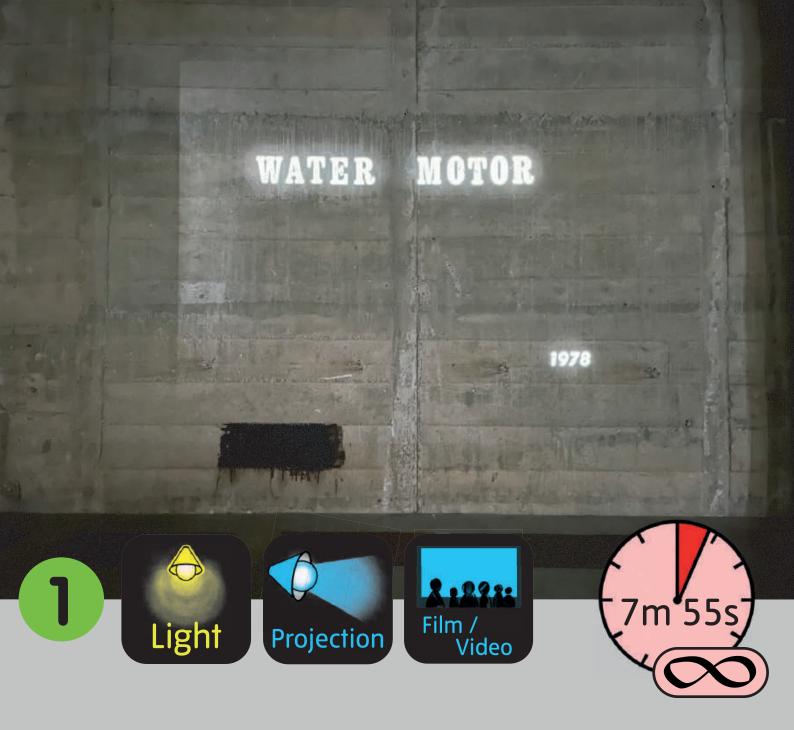
make or do something unplanned unpracticed using whatever is available

(MEMORISE

commit/store something to memory for later recall of information

REPEAT

do the same thing again or more than once in the same way or form



Babette Mangolte (b.1941),

Trisha Brown WATER MOTOR, 1978 Film, 35mm, black and white, no sound

Mangolte is a photographer and filmaker

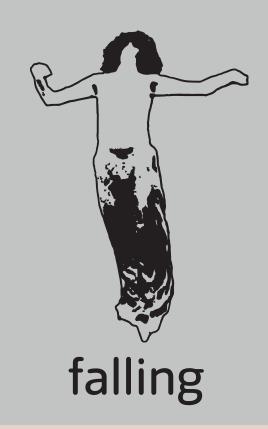
Her collaborative work of pictures and films captured a historic moment of change in New York's downtown 1970s art scene

Her work gives us the chance to see how dance was being questioned and tested by Trisha Brown

Brown was starting a new way of dancing based on everyday movements:





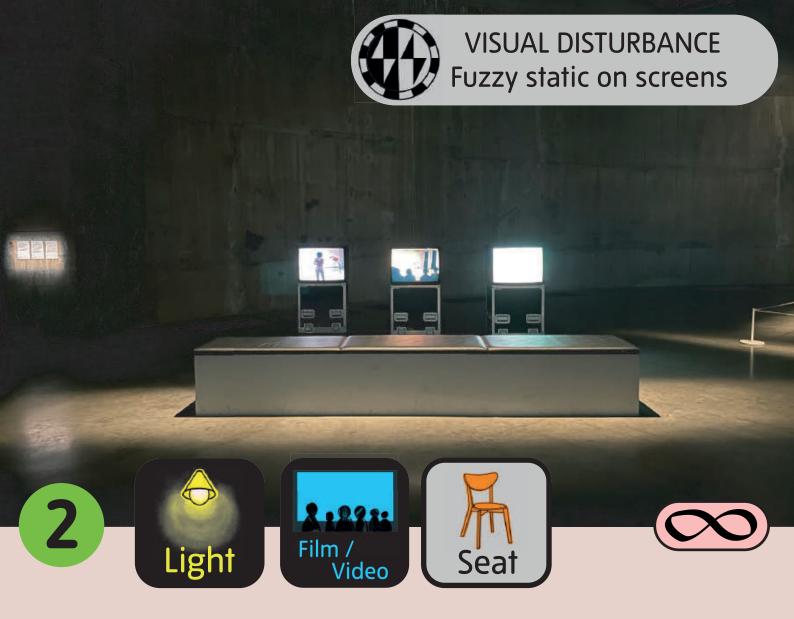


Mangolte films Trisha dancing her solo twice:

REGULAR SPEED looks 'frantic'

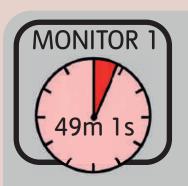
2 SLOW MOTION see the beauty

WATER MOTOR is key to how Set and Reset began



Trisha Brown (1936-2017)

DANCERS: Trisha Brown, Eva Karczag, Diane Madden, Stephen Petronio, Vicky Shick and Randy Warshaw

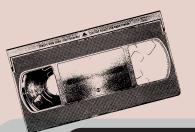




Rehearsal of 'Set and Reset' at Trisha Brown's Loft, New York, USA (Building Tapes) 1983



Rehearsal of 'Set and Reset' at Trisha Brown's Loft, New York, in advance of the taping of 'Set and Reset', Version 1 as part of the GBH New Television Workshop (Performance Documentation) 1983



REHEARSAL TAPES

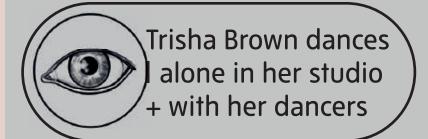
MONITOR 1

MONITOR 2

MONITOR 3

These are 2 of 7 videos known as 'Building Tapes'

This video was filmed for a televised performance of Set and Reset









Brown recorded videos as tools to review and memorise her improvised movements

The camera moves around the dancers giving us a private view as if we are one of them

Seen this way,
the routine is very
different than watching
the performance

Compare with

4

The choreography is based on IMPROVISING, MEMORISING + REPEATING movements that are made into sequences (patterns) using 5 instructions she gave to herself and her dancers

The instructions Brown gave can be understood in many ways

Here are some:

Literal translations

Playful translations

1. Keep it simple (The clarity issue)

Critics said Brown's dances were too complicated She decided to begin with a simple set of moves (This made the base to add more improvisation to)



Stretching arms
Swinging elbows forward and back

2. Play with visibility and invisibility (The privacy issue)

All activity including backstage (waiting + preparation) is part of the performance the audience sees

Use other dancers as shields/screens

Move in and out of their cover



Standing with their back to the audience

Lying on the ground Staying still

3. If you don't know what to do, get in line (Helping out with downtime)

When improvising a set of movements, if the dancer cannot think of the next move to make, they can 'get in line'

If you are stuck, hide!
Find your exit and point
to it with your whole
body to 'make a move'



Standing behind another dancer

Moving arms and legs to make a line to the side of the stage area

4. Stay on the ouside edge of the stage (The spatial issue)

Brown was not interested in the traditional use of a stage
Traditionally the focus is on centre stage

Set and Reset uses all the stage

Make complete use of what is available to you! The whole stage/rectangle is usable



Moving across the stage/space Front and back, side to side

Moments of solo, duets, trios of dancers in the centre

5. Act on instinct (The wild card)

Brown wanted her dancers to respond in the moment to each other and do any movement in the moment which they feel an impluse to do

Listen to your body and those bodies around you

If you must move,

then move



Robert Rauschenberg (1925-2008)

Elastic Carrier (Shiner), 1983 remade 2009 Sharkstooth scrim and polyester fabric over aluminium support with 4 films, 16mm trasferred to digital file, black and white, sound

SET

Rauschenberg's set design connects to Brown's choreography

-	Z		

CHOREOGRAPHY

Playing with visability and invisibility (Instruction 2)

Transparent hanging fabric (the stage wings)

SET

Geometric shapes

Geometric shapes

DESIGN

Made using recording, reviewing, repeating

Layering footage on loop

COSTUMES

Playing with visability and invisibility (Instruction 2), Rauschenberg used mesh 'white transparent' fabric silkscreened with grey and black collaged industrial images



Burt Barr, Trisha Brown, Robert Rauschenberg, and others at Larry B. Wright Art Productions working on costumes for Trisha Brown Dance Company's "Set and Reset" (1983), New York, 1983.

Photo: Terry Van Brunt

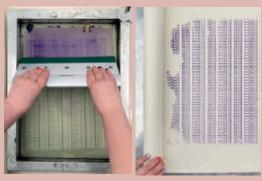
Robert Rauschenberg Foundation Archives, New York

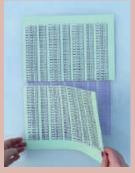
This appears to be the artists discussing the imagery for the screen printing

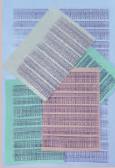
BASIC SCREEN PRINTING PROCESS











Screen printing is done by making an image (stencil), setting it to a frame, and using ink to put the image onto a surface/material and repeat

Screen printing connects to the way in which Brown was forming the dance



Trisha Brown (1936-2017)

Set and Reset, 1983

Choreography: Trisha Brown

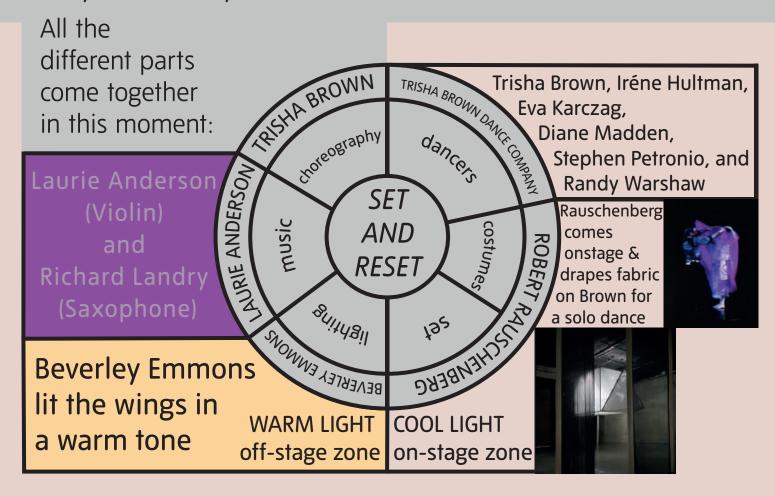
Music: Laurie Anderson

Lighting: Beverley Emmons

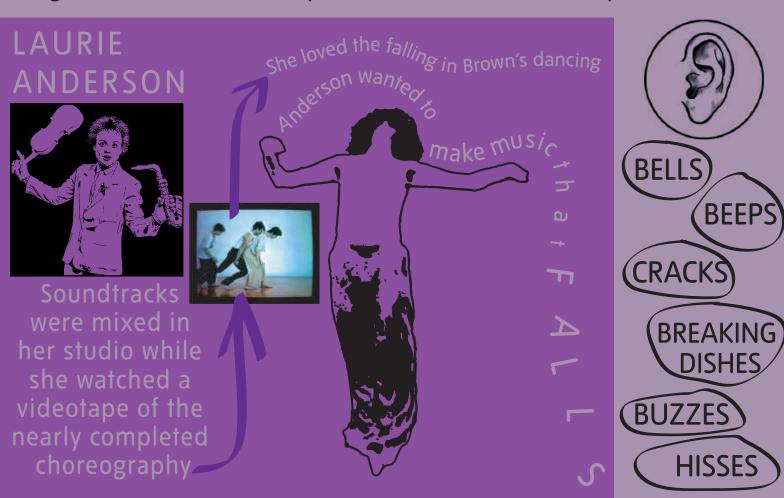
Stage-set and Costumes: Robert Rauschenberg

Video, colour, sound, projected

This performance is an original recording at Brooklyn Academy of Music (BAM) on the 21st October 1983



'Long Time No See' is overlay of found and electronically made sounds





Set and Reset (1983) by Trisha Brown:

photograph, featuring the dancers Trish Oesterling, Carolyn Lucas, David Thomson, and Gregory Lara 1993

This photo was taken to promote a performance of *Set and Reset* on 27th Febuary 1993

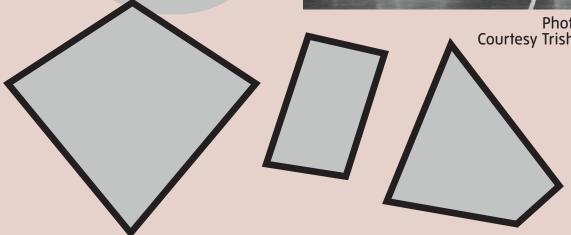


Dancers make geometric shapes with their bodies

connecting to the shapes of the set



Photo © Mark Hanauer 1993 Courtesy Trisha Brown Dance Company





ADDITIONAL IMAGES





Robert Rauschenberg on the beach with a structure for his set design for Trisha Brown Dance Company's "Set and Reset" (1983). Photograph Collection. Robert Rauschenberg Foundation Archives, New York. Photo: Attributed to Emil Fray, 1983.







Studio portraits of Keith Thompson, Wil Swanson, Trisha Brown, Diane Madden, Kathleen Fisher, Abigail Yager, Stanford Mikishi, and Mariah Maloney in Set and Reset (1983). Photo © Chris Callis, 1996, courtesy of Trisha Brown Archives





Candoco Dance Company, Set and Reset/Reset.
Photography by Camilla Greenwell, 2021. Courtesy Candoco Dance Company

As part of this display there were performances in March

THE LIVE PERFORMANCES

SET AND RESET / RESET WITH CANDOCO DANCE COMPANY

TWICE DAILY FROM 19 - 21 MARCH 2022



Candoco Dance Company, Set and Reset/Reset. Photography by Camilla Greenwell, 2021. Courtesy Candoco Dance Company

SET AND RESET BY TRISHA BROWN WITH RAMBERT

TWICE DAILY FROM 12 - 14 MARCH 2022



Rambert dancers rehearse Set and Reset, London 2022. © Tate.

Photography: Seraphina Neville

There are informal performances until the display closes:

SET AND RESET / UNSET

DATES MONTHLY FROM MARCH - AUGUST 2022



Trisha Brown Dance Company rehearsing *Set and Reset, Version 1* 1984/85. Photo © John Waite. Courtesy Trisha Brown Dance Company

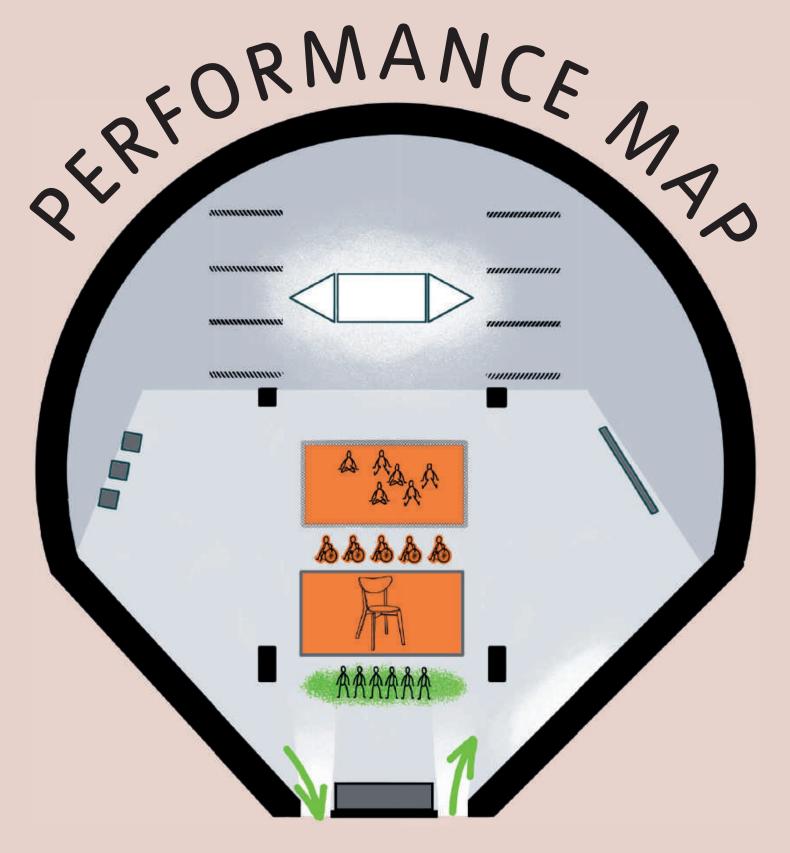
Lecture)

Performance)

Demonstration

These informal performances build on the part of Trisha Brown's practice where she talks about her movements whilst she moves

with Rambert



SYMBOLS:











Set and Reset/Reset was made by Candoco learning movement material or language from the original Set and Reset:

LEARN

Candoco learnt from dancer Abigail Yager

IMPROVISE) (MEMORISE) (REPEAT)

They improvised or played with the movements using the five instructions



Candoco then reviewed

and chose movements from what they learnt

They connected them together to make different segences/ patterns



The patterns form Set and Reset/Reset



COLLECTING AND DISPLAYING PERFORMANCE



The display is built on traces of a dance, but none of these traces ARE the dance

Dance is Live, like a hug, kiss, a walk

It is usually passed on through people (BODY TO BODY)



The problem is after it has been performed, how can we keep it?

For other works in Tate's collection the material needed for these artworks is static, it does not need to be alive to be itself

These objects are original artworks by the artists who made them



Marcel Duchamp, Fountain 1917, replica 1964



Roy Lichtenstein, Whaam! 1963



Bridget RileyUntitled [Fragment 5/8] 1965

Dance, like all art forms, is an equal part in the history of art

Tate has displayed a new way of showing this dance artwork with artefacts from history (1978,1983, 1996) and live performances in 2022

Do you think it worked?

Tate have developed this **Visual Guide** with autistic artist Anna Farley to make *Set and Reset* more accessible to more people

It presents visual rather than text-led information



We hope the visual guide has been useful to you Tell us what you think:

hello@tate.org.uk

ARTIST STATEMENT

"This guide is as much an artwork as it is a tool for opening up the arts to more people.

Artists use a wide variety of methods to communicate. Yet, when it comes to how art is shared and talked about we usually stay within the conventions and confines of text.

This Visual Guide is a test. For me, for Tate, for the arts sector, for artists, and for you.

How can we use visual language and interpretation to open up art to more people, without compromising the art or the intention of an artist?

I want this work to support anyone who experiences barriers to learning and access. I believe visual information can support everyone and has the power to reach those experiencing one or multiple barriers (e.g. language, education, age, confidence).

The role of the visual guide is not to be reductive; it is not prescriptive about the artworks and it does not diminish or limit the artist(s)' practice(s)

It is expansive and deductive, it opens up multiple possibilities and new ways of considering artworks and artistic practices. It uses existing pieces to build a new picture, with the hope that you find your own solution to the puzzle."

- Anna Farley

Anna Farley (b.1989) is an autistic artist based near Hull. She makes work exploring her autism and co-occurring conditions, as well as UK disability benefit culture and inclusion.

Her practice is process based and uses consulting, creating and delivering bespoke autism inclusion training nationally and internationally.

As part of her socially engaged practice, in 2016 she founded, designs and project manages Autography; a project for adults with ASC's to express our identity through photography.

In 2018 as part of an Autography project gallery visit, Anna made an unauthorised alternative guide for her cohort to equally participate with Olafur Eliasson: In Real Life exhibition at Tate Modern. The positive response from this act led Anna to championing this as an obtainable standard provision in public arts and culture spaces.

She was commissioned by The Herbert Art Gallery and Museum, Coventry and The Arts Council England to create the seminal prototype Turner Prize: Visual Guide 2021.

Special thanks:

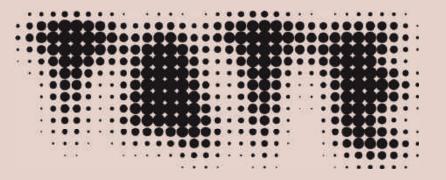
HELEN FARLEY ROBERT FARLEY JIM + EDNA TITLEY **GABRIELLE BROOKS** MARK BLAKE LAUREN MOORE JULIA LEPLA TAMSIN HONG CATHEIRNE WOOD FIONTAN MORAN ANNE BOISSONNAULT GFORGIA KFRSH CHARLOTTE DARBYSHIRE

and

Tate

Candoco Dance Company Trisha Brown Dance Company Archives Robert Rauschenberg Foundation





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